

# Digital Media Impact on Human-Computer Interaction ACHI Panel

## **Moderator:**

Leslie Miller, Iowa State University, USA

## **Panelists:**

Pierre Leclercq, University of Liege, Belgium

Alma Leora Culén, University of Oslo, Norway

Uttam Kokil, Kennesaw State University, USA

Working with digital media on mobile devices like smart phones and tablets have created a different perspective of what computing means.

The result is twofold

1. Users expect more access to digital media on smaller screens.
2. Users expect user friendly access to both evaluate and manipulate digital media.

Such expectations require HCI to play a more comprehensive role in the development of tools for working with digital media.

# User Perception of Digital Media depends on the user's individual differences

Maria Kozhevnikov (2005) notes that the way that users perceive and interpret their surroundings depend on their skills. People with high spatial skills see their surroundings with spatial relationships intact, while people that have high object skills see their surroundings as a set of objects.



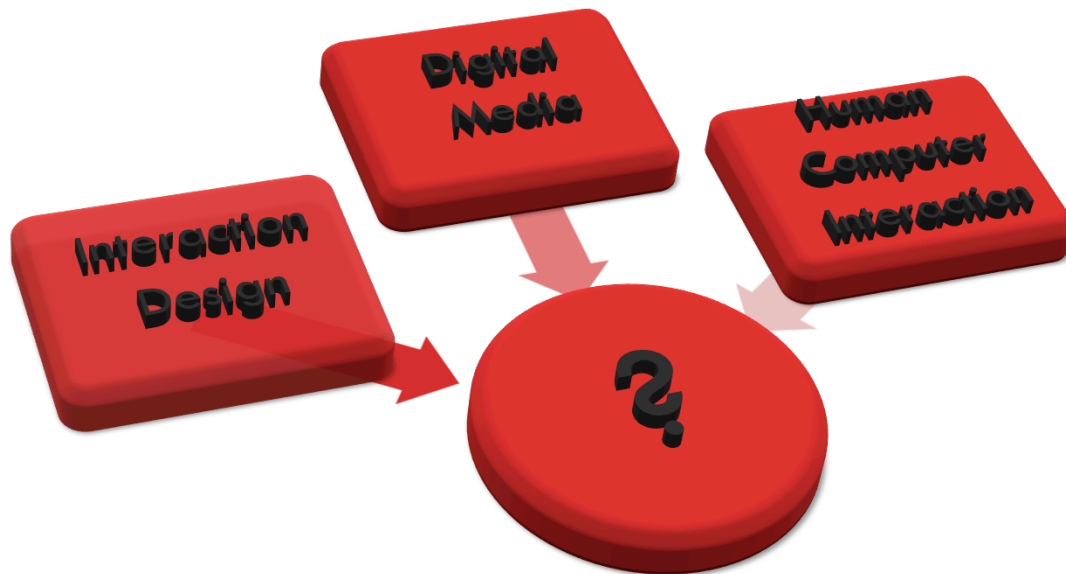
# User Perception of Digital Media depends on the user's individual differences

Additionally, Maria Kozhevnikov found that different professions tended to be dominated by one or the other skill. As people design digital media tools, it seems natural that HCI designers will look at more than the digital media and incorporate user needs.

# Thoughts for the Future

- ▣ Vint Cerf, a "father of the internet", says he is worried that all the images and documents we have been saving on computers will eventually be lost.
- ▣ Currently a Google vice-president, he believes this could occur as hardware and software become obsolete.
- ▣ He fears that future generations will have little or no record of the 21st Century as we enter what he describes as a "digital Dark Age".

From an article by Pallab Ghosh (2015)



# KNOWLEDGE PRODUCTION AND PRACTICES

## SCIENCE, HUMANITIES, DESIGN

The traditional boundaries separating art, design, science, and technology are being crossed, transformed or dissolved.



# KNOWLEDGE PRODUCTION AND PRACTICES

HUMANITIES  
CULTURAL AND  
SOCIAL  
SCIENCE

DIGITAL MEDIA  
THEORIES AND  
PRACTICES

KNOWLEDGE  
PRODUCTION AND  
PRACTICES

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graph LR; A[HUMANITIES CULTURAL AND SOCIAL SCIENCE] --> B[DIGITAL MEDIA THEORIES AND PRACTICES]; B --> C[KNOWLEDGE PRODUCTION AND PRACTICES];
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The diagram consists of three main elements arranged horizontally from left to right. On the far left is a red rectangular box with a 3D effect, containing the text 'HUMANITIES CULTURAL AND SOCIAL SCIENCE'. A large red arrow points from this box to a central, semi-transparent pink rectangular box with a 3D effect, containing the text 'DIGITAL MEDIA THEORIES AND PRACTICES'. Another large, semi-transparent pink arrow points from this central box to the right, towards the text 'KNOWLEDGE PRODUCTION AND PRACTICES'. The text 'KNOWLEDGE PRODUCTION AND PRACTICES' is rendered in a large, pink, 3D, blocky font that spans across the top and middle of the diagram.

HUMANITIES  
CULTURAL AND  
SOCIAL  
SCIENCE

DIGITAL MEDIA  
THEORIES AND  
PRACTICES

## NEW MEDIA

Five basic principles:

Numerical representation

Modularity

Automation

Variability

Transcoding

are involved in creating new media texts, principles that make these texts quite different to produce than was the case with print, drawing, or analogue texts. Lev Manovich (2001)

## NO NEW MEDIA

Hypertext is Dead  
and There is Nothing  
New About  
New Media Anymore  
Michelle Kendrick (2003)

# GAME CHANGER

## NO NEW MEDIA

Hypertext is Dead  
and There is Nothing  
New About  
New Media Anymore  
Michelle Kendrick (2003)

# GAME CHANGER INTERACTIVITY





# THE SHIFTING ROLE OF USERS

- From passive consumption of the ICT to
- Active engagement
- User as author, performer, user, collaborator, co-designer

# CHANGING PERSPECTIVES

- New Media (ICT)
- SNS
- Digital story telling
- Theory dominated by techno-determinists with McLuhan (medium is the message- formal properties of media determine their use and significance)
- Poststructuralists (Derrida de Man and others).
- Verbal media and deconstruction, critical views
- Technology reshapes the landscape of our emotional lives, but is it offering us the lives we want to lead?
- The Knowledge work spans both the scientific study of the ways in which media knowledge shapes and is shaped by human activity, and the practical work of founding an interdisciplinary nexus for enquiry into the design and use of these media.
- New media no longer mass media (MIT media lab)
- Online environments combine theory and practice (games, MUDS etc)
- With formal Theories in HCI, either qualitative or quantitative, a researcher has control, in cultural studies, control is much more difficult.

# CONVERGENCE

- In practice, studies of new media do much of the same as interaction design and HCI.
- Knowledge production is a problem in all three fields
- How to be competent multidisciplinarianist



**THANK YOU!**

**NOW, DISCUSSION POINTS!**

IMPACT OF DIGITAL MEDIA ON HUMAN COMPUTER INTERACTIONS

HEDONIC & VISUAL AESTHETIC

PERCEPTION

IN GAMES

- Instrumental and non-instrumental qualities of game interfaces play an important role on users' perceived usability and perceived aesthetic.
- This in turn has an effect on player experience.

- Visual aesthetic quality has a strong influence on hedonic quality in website design.

- The fluency theory predicts that if a person has to judge the beauty of an object, he or she will use the hedonic response as a shortcut for the judgment of beauty

- Mahlke defines non-instrumental quality of a product consists of symbolic, motivational, and aesthetic (haptic, acoustic, visual aesthetic) aspects.

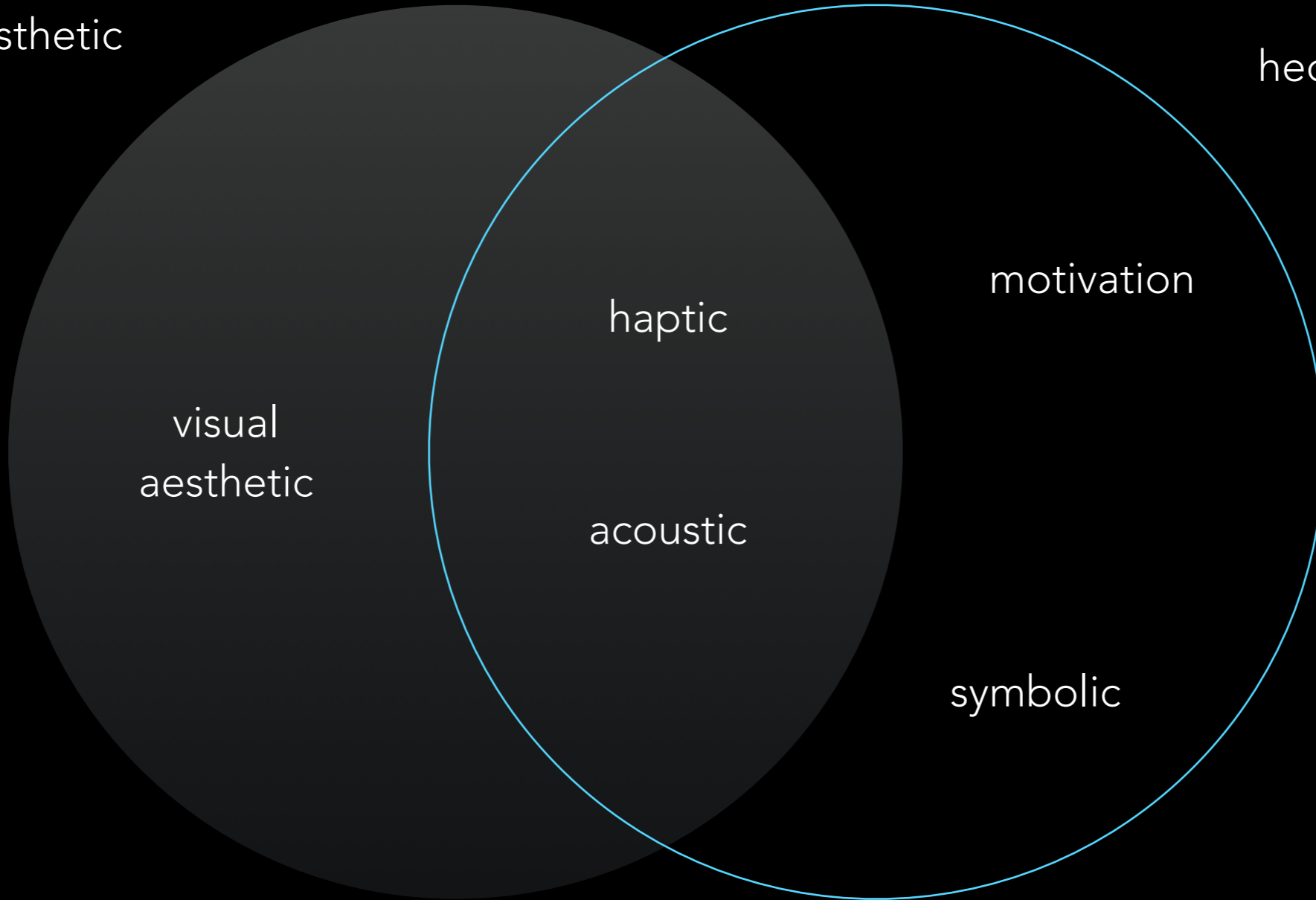
- Hedonic user-perception is linked to perceived enjoyment, novelty, and stimulation.

- We define hedonic attributes to include haptic, acoustic, motivation and symbolic factors.



Aesthetic

hedonic



visual  
aesthetic

haptic

acoustic

motivation

symbolic

- What is the relationship between hedonic and visual aesthetic perception in games?
- How do you define aesthetic interaction in games?



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**Panel : "Digital Media Impact on Human-Computer Interactions"**

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## To initiate the discussion

To question the use of augmented reality in collaborative activity :

### **How do digital media affect synchronous collaborative activities ?**

- ▶ the case
- ▶ 3 examples of observations
  - new status of the document
  - new status of relationship between participants
  - new status of the collective workspaces



# The case : the Collaborative Digital Studio

## An augmented reality configuration based on the SketSha software

- ▶ enables synchronous (remote) sharing of graphic artifacts in real time : documents are projected on real surfaces and annotated with a real e-pen
- ▶ pedagogical context : students in architecture and engineering at ULg



## New status

### 1) New status of the document

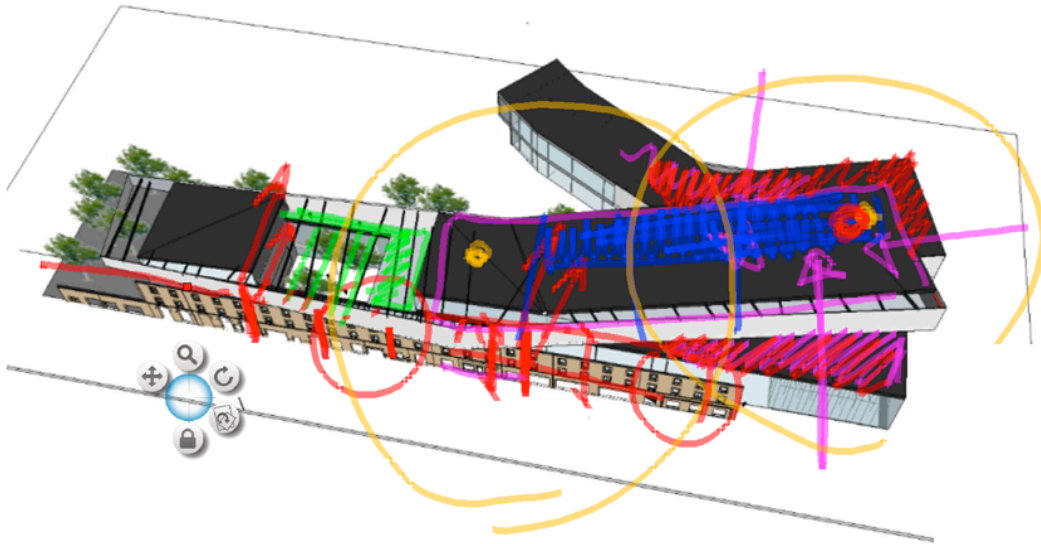
- ▶ example of a discussion between a student and two experts



# New status

## 1) New status of the document

- ▶ from "static documents" to "working documents"



# New status

## 2) New status of relationship between participants

- ▶ example of a classic assessment of an architectural project





## New status

### 2) New status of relationship between participants

- ▶ re-balancing between actors (who can act each)



## New status

### 3) New status of the collective workspaces

- ▶ example of a project review in a co-presence situation



## New status

### 3) New status of the collective workspaces

▶ let's take the Johansen's spatio-temporal matrix (1988) & Ellis (1991)

<b>CSCW matrix</b>	Same place	Different places
Same time	Real presence	Virtual co-presence
Different time	Asynchronicity	Remote asynchronicity

## New status



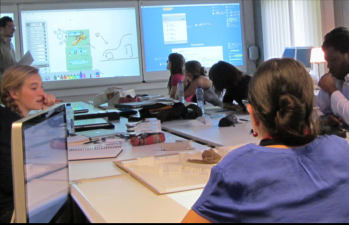
### 3) New status of the collective workspaces

▶ enhancing the dichotomy between co-presence and remote collaboration

<b>CSCW matrix</b>	Same place		Different places
Same time	Real presence	Augmented presence	Virtual co-presence
Different time	Asynchronicity		Remote asynchronicity

# Summary

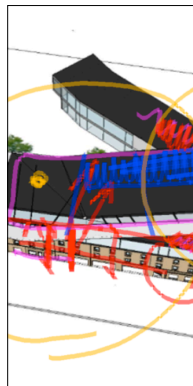
## 3 examples of new status in synchronous collaborative activities

Documents	Relationship	Workspaces
		
Redefinition of the concept of shared document	Re-balancing of relationships between users (learner / expert)	New concept of integrated presence in the augmented space

# References

**Ben Rajeb, S., Leclercq, P. 2013**

"Using Spatial augmented reality in synchronous collaborative design. Application in architectural design training", in Y. Luo (Ed.) Cooperative design, visualization, and engineering, pp.1-10, LNCS 8091, Springer, Heilderberg, London.



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